



First Term Curriculum
Subject: Social Studies
Class: V
Session: 2024-25

	April	May	June	July
Content	<p>-Globes and Maps: Latitude and Longitude</p> <p>-Rotation and Revolution</p> <p>-World Heritage Sites in India</p>	<p>-Realms of the Earth</p> <p>-Continents and Oceans</p>	<p>-Climate Zones of the Earth-Equatorial Climate</p> <p>-Desert Climate and Temperate climate</p>	<p>- Frigid Climate.</p>
Learning Outcomes	<p>Globes and Maps: Latitude and Longitude:</p> <p>-Understand the importance and need of the globe, maps, longitude and latitude.</p> <p>-Applying the knowledge using latitude and longitude to locate places and calculate time by using Globe and Map.</p> <p>Rotation and Revolution:</p> <p>-Analyze the two motions (Rotation and Revolution) of the Earth and their effects.</p> <p>World Heritage Sites in India:</p> <p>-Explore their own cultural heritage and common heritage.</p> <p>-Explain and enlist the history of various monuments and the need of preserving them.</p>	<p>Realms of the Earth:</p> <p>-Learn about the four realms of the Earth.</p> <p>- Understand the interrelationship between the realms of the Earth.</p> <p>Continents and Oceans:</p> <p>-List the major domains of the earth.</p> <p>-Identify the major relief features of the Earth-Continents and Ocean.</p>	<p>Climate Zones of the Earth-Equatorial Climate:</p> <p>-List the factors affecting climate and the different climate zones of the Earth.</p> <p>-Learn about the flora, fauna and people living in the equatorial regions.</p> <p>Desert Climate and Temperate climate:</p> <p>- Know about flora, fauna and people of desert and Temperate regions.</p>	<p>-List the factors affecting frigid climate.</p> <p>-Learn about the flora, fauna and people of frigid zones.</p>
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities</p> <p>Thread work activity- Latitude and longitude. (Integrated with Math)</p> <p>Role Play- Rotation and revolution.</p> <p>Project- World heritage sites.</p> <p>Field trip: A visit to Bajaura temple.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Model Making- Structure of the Earth with the help of clay.(Integrated with Art)</p> <p>Map work- Continent and Ocean.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Diagram labelling- Identification of different climate zones with the help of Graph, Pie Chart etc. (Integrated with Math)</p> <p>Field Trip- A visit to G. B. Pant</p> <p>Group Activity- chart work on Flora Fauna and People.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Model Making of an igloo.(Integrated with Art and Math)</p>
Assessments	<p>C.W./ H.W</p> <p>Model/Project</p> <p>Notebook Maintenance</p> <p>Periodic Test</p>			
	<p>Main Book: The World Around Us</p> <p>Publisher: Cambridge University Press</p>			



Final Term Curriculum
Subject: Social Studies
Class: V
Session: 2024-25

	August/ September	October	November	December
Content	-Pollution and Conservation of Environment	-The United Nations -First War of Independence	-The Freedom Struggle -Natural Disasters	-Our Government -Important Acts by Our Parliament
Learning Outcomes	Pollution and Conservation of Environment: - Enlists sources, effects and ways of prevention of air, water, land, noise and radioactive pollution. -Applying knowledge for resource conservation, biodiversity conservation and eco-friendly practice.	The United Nations: -Know about the United Nations and understand the importance of various agencies. –Describes the importance of international day observed by the United Nations. First War of Independence: - Know about the history of British India and analyze the condition of Indians under British rule. - Importance of the first war of independence.	The Freedom Struggle: - Know about the national movements and freedom struggle. - Sensitize and describe the contribution of Mahatma Gandhi in Indian freedom. Natural Disasters: -Identifies different types of natural disasters. - Describes the ways to deal with the different types of disasters.	-Our Government -Learn about different types of government, its need and importance. -Develop an appreciation for equality and justice. -Importance of people's participation in governance and accountability of the government. -Enlist the important acts passed by the Indian Parliament.
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	Competency Skill Based Activities/ Experiential Learning Activities: Slogan writing- Conservation of Environment. (Integrated with Science) Poster making- Pollution. (Integrated with Art) Field Trip: Visit to G. B. Pant Institute. Social Sciences festival.	Competency Skill Based Activities/ Experiential Learning Activities: Activity- Pasting of logos and functions of the main organs of the United Nations. Drawing of timeline of various events of 1857 Documentary: First war of Independence.	Competency Skill Based Activities/ Experiential Learning Activities: Report making on various natural disasters of one's area. (Integrated with Science and English) (Integrated With Science) Collect the pictures of the national leaders and paste them in a scrapbook. (The freedom struggle) STORY-WRITING: Listening to a story of freedom fighters from their grandparents and then narrate it in class/write it in their note-books. (Integrated with English)	Competency Skill Based Activities/ Experiential Learning Activities: Mock election (Our Government)
Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test			
	Main Book: The World Around Us Publisher: Cambridge University Press			